ABSTRACT

Dyah Supiyati. X2208511. IMPROVING STUDENTS’ SPEAKING SKILL BY USING AUDIO – VISUAL AIDS IN CLASS I A RSBI SDN CEMARA DUA NO. 13 SURAKARTA IN 2009 / 2010 ACADEMIC YEAR.
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This research is a classroom action research. The objectives of this study are to know whether audio-visual aids can improve students’ speaking skill or not and to know the strengths and weaknesses in using audio visual aids to improve students’ speaking skill in class I A RSBI SDN Cemara Dua No. 13 Surakarta in academic year 2009 / 2010. This research was carried out in I A RSBI Class. The procedure of the research consists of planning, action, observation, and reflection. In this study, the writer was the practitioner who implemented the use of audio – visual aids in teaching learning process. The data are in form of qualitative and quantitative data. The quantitative data are taken from the test conducted before and after the actions are implemented. The qualitative data are taken from the result of observation done by the observer while the actions are being carried out.
In this study, the writer found that the problems came from the teacher and the students. The research showed that the teacher did not apply various teaching techniques. It made students bored in the teaching learning process. She did not involve all students to take role during teaching learning process, so most of them were passive. The teacher could not maximize the tools which were available in the classroom, and the time was limited. Beside from the teacher, the problems also came from the students. They still got difficulties in using grammar, vocabulary, and pronunciation. It was seen in the process of teaching learning. It seemed that the students lacked of participation and self confidence in speaking class.

Having collected the data, the writer analyzed the data. In this study, the writer found that teaching speaking using audio – visual aids can improve students’ speaking skill. It could be seen on students’ performance during teaching and learning process. Students became more active and all students were involved in teaching learning process. It created a better circumstance. Students were more enthusiastic in joining the lesson, so the class became more alive. Furthermore, there was also improvement in students’ achievement. The mean score in pre-test 4.30 increased to 6.16 in the second post test. Thus, the result of the research shows that the use of audio – visual aids can improve students’ speaking skill.

Practically, the use of audio – visual aids is one of appropriate techniques to improve students’ speaking skill. Through audio – visual aids, the students are more enthusiastic and more enjoyable in the process of teaching and learning. Teaching speaking using audio – visual aids gives big chance to the students to speak. There are many kinds of aids that can be used and explored by the teacher. Those aids can attract the students’ courage to speak up. Teaching speaking using audio – visual also provides an opportunity to develop accuracy, fluency and keep the learners highly motivated. On the other hand, teachings speaking using audio – visual aids need a lot of preparation. The teacher must master all the devices in order to make the teaching and learning process runs well. Due to the budget constraint, some schools might not have enough audio – visual aids for every classroom.