ABSTRACT


The purposes underlying this study are to analyze: 1) How far the tasks in the “Let’s Talk” develop the Communicative Task in CLT approach, and 2) How far the types of materials in CLT approach used in “Let’s Talk”.

This study uses descriptive method, which refers to content analysis or documentary analysis. It was conducted from December 2008 to April 2010. The population of this research is the textbook for ninth grade of Junior High School, “Let’s Talk”, written by Bachtiar Bima M, Andreas Winardi and Siti Nurmalina S, published by Pakar Raya. In collecting the data, this study takes 4 units as the sample, that is Unit 1, 2, 5 and 7. The 4 units are expected to represent all the contents of the textbook.

The result of the study shows that the percentage of communicative task is 40.62 %, it means that the “Let’s Talk” is average in developing the communicative task. So the quality the “Let’s Talk” in developing the communicative task is average of the criteria which are suggested in this study. The result of the analysis also shows that the percentage of the types of material in CLT is 75.02 %, it means that the “Let’s Talk” is very good in developing the communicative task as applied in this study.
Based on the result, the study concludes that “Let’s Talk” can be used to teach English in Junior High School. However, it will be better to provide it with other textbooks.